The ANU College of Asia and the Pacific at The Australian National University proudly presents the innovative use of technologies in education showcase.

The showcase has been organised to launch the Digital Learning Development Project, which will establish a sustainable blended learning environment for education programs across the College of Asia and the Pacific. It will promote the creative use of online and multi-media resources to enhance the learning experience of our students. The Project aims to develop a community of scholars in which inspired undergraduate and postgraduate students interact with staff in an innovative teaching and learning environment.

The showcase will run over 4 days, Tuesday 18, Wednesday 19, Thursday 20 and Friday 21 September 2012 in the Ethel Tory Centre, Baldessin Building ANU and features a wide range of scheduled presentations and demonstrations.
**Flexible delivery of small enrolment languages in light of the Mobile Revolution**
Dr McComas Taylor

What is the best way to teach small-enrolment languages to a geographically disperses cohort? I will demonstrate the web-based content delivery system that we have developed for the ANU's Sanskrit program, and I will talk briefly about a project to export these materials as an e-Pub for mobile devices which is underway for 2013.

McComas Taylor lectures in Sanskrit in the South Asia Program, College of Asia and the Pacific at the ANU. Using a blended learning model of web-based content deliver and web-conferenced tutorials, he has developed a new model for the flexible delivery of small-enrolment languages. As an ANU Education Scholar in 2012, he is exploring ways of re-imagining flexible delivery in the light of the Mobile Revolution.

Ethel Tory Computer Laboratory Number 3 (Yellow Lab)

**Linguistics and teaching methodology specialising on flexible delivery learning for Japanese**
Dr Duck Young Lee

This presentation will explore methods of flexible learning in the Japanese language course. Dr Duck- Young Lee is a senior lecturer of Japanese, specialising in linguistics and teaching methodology. He has taught Japanese for more than twenty years at the ANU, and developed an Australia-based syllabus and textbook “Nihongo ga Ippai”, as well as many materials for flexible learning of Japanese.

Ethel Troy Computer Laboratory Number 2 (Orange Lab)

**‘Socrative’ and the interactive lecture**
Dr Mathew Davies

Dr Mathew Davies teaching focus uses technology to enable students to participate actively in the learning experience. He uses I-pads, I-pods and other IT resources such as the ‘Socrative’ software program to engage students thinking, acting and participating in the concepts being presented in his class.

His research projects focus on the way in which human rights are socialised in international politics, with a particular interest in regional organisations as a key site of contestation.

He teaches in the Graduate Studies in International Affairs program at ANU, and in 2012 convenes “Writing International Relations”, a course that offers students new to the discipline a critical introduction both to International Relations itself and the art of studying it. He was awarded the 2011 College of Asia and the Pacific award for Teaching Excellence.

In 2011, Dr Davies designed and led an AusAID funded course training African Diplomats as part of the Australia Awards for Africa program. The project saw 12 participants from a diverse range of African countries come to Australia for a seven week organised program. The program drew extensively on academic expertise from across the ANU as well as representatives from government departments, and private and non-profit sectors.

Ethel Tory Computer Laboratory 4 (Red Lab)
11.30am Mobile ideas for teaching - my favorite apps, QR Codes Evernote, Panorama, Audiolio, e-pubs this presentation is the place to start exploring mobile technology for the classroom
Grazia Scotellaro
This presentation will explore a variety of ideas in using apps in teaching and learning. I will share with you a list of my favorite apps, ideas for using them in your teaching and hands on time to try a few. If you are interested in finding out what QR Codes are and how to integrate them in your teaching or what you can do with Evernote, Panorama, Audiolio, or simply how to create simple e-pubs for your students this presentation is the place to start exploring mobile technology for the classroom.

Ethel Tory Centre Laboratory 3 (Yellow Lab)

12.00 – 1.30pm Apple Display Demonstration
Daily Tuesday, Wednesday, Thursday
APPLE MAC1 ANU Store will have personnel at lunchtime to demonstrate the latest Apple equipment and innovative education based products

1.30pm Digital Story Project
Dr Carol Hayes
In this presentation Dr Carol Hayes will demonstrate aspects of her Digital Story Project.

Dr Hayes areas of expertise include conducting research in the work of the Taisho poet Hagiwara Sakutaro, focusing on his contribution to modern Japanese poetry and the ‘modernist’ movement in Japan. I am also working in the field of post-war Japanese literature and film, focusing on the portrayal of the Pacific War in cultural production. She has recently begun to publish in the area of e-Teaching and e-Learning, focusing on the relationship between flexible, online learning to student motivation and second language acquisition.

Dr Carol Hayes is the Senior Lecturer, Japan Centre, School of Culture, History and Language, in the College of Asia and the Pacific at ANU- Australian National University.

Ethel Tory Computer Laboratory 3 (Yellow lab)

2.00pm Iris Connect
Dr Alison Ruth

Ethel Tory Centre Computer Laboratory 2 (Orange Lab)

2.30pm Online Risos Game- a simulation game run within Wattle (Moodle)
Sango Mahanty
Sango has a background in Human Geography and Development Studies and works on the social and political dimensions of resource management and development. She has held teaching, research and professional advisory roles in a range of organizations in Australia and the Asia-Pacific. She currently coordinates the Master of Applied Anthropology and Participatory Development, for which she teaches courses on Resource Management and Indigenous Peoples and Social Impact Assessment.

Ethel Tory Centre Laboratory 4 (Red Lab)
The Flipped Classroom
Penny Neuendorf
This presentation explains the concept of Flipped Classroom concept and will show examples of how it is being used in Vocational Education. The Flipped class differs from the traditional class as content is given to students in the form of video and multimedia before the class which allows more time for solving problems, identifying issues, conducting experiments and completing practical tasks collaboratively.
Penny Neuendorf is a teacher and education designer, she has been working at CIT for the last 15 years. Penny has the skills to facilitate in many different environments include face to face, online, live classrooms and virtual worlds.

Ethel Tory Computer Laboratory Number 3 (Yellow Lab)

Go Animate
Colin Simpson
Would you like to jazz up your online course with short animations?
You can replace dry slabs of text with cute cartoon characters, demonstrate good communication techniques and much more with an easy to use online tool – Go! Animate.

Colin Simpson has been an e-Learning Designer at CIT Education Excellence since 2003. He has extensive experience in multimedia development and online learning pedagogy.

Ethel Tory Computer Laboratory Number 4 (Red Lab)

Open Education Resources Learning Online
Helen Lynch
Ethel Tory Centre Laboratory 3 (Yellow Lab)

Apple Display Demonstration
Daily Tuesday, Wednesday, Thursday
APPLE MAC1 ANU Store will have personnel at lunchtime to demonstrate the latest Apple equipment and innovative education based products

eMarking Assistant: Faster marking and better feedback using reusable comment banks, audio feedback, and automated rubrics
Peter Evans
eMarking Assistant integrates into Word for Windows (any version) to provide several eMarking tools. The free eRubric component also works with Word 2004 and 2011 for Macintosh. Video demonstrations and a 30 day trial are available from http://eMarkingAssistant.com and all ANU staff (and showcase attendees) can use it for free until 2014.

Ethel Tory Centre Computer Laboratory 2 (Orange Laboratory)
12.30 – 1.00pm  **Adapting traditional course structure to the online environment**
Tom Worthington
Tom Worthington is an award winning online course designer who teaches ANU postgraduate students how to measure and reduce carbon emissions using computers and the Internet. Tom discusses how he adapted a traditional course structure to the online environment, with regular integrated assessment, to make an academically sound product which is also popular with students.

Ethel Tory Centre Computer Laboratory 4 (Red Lab)

1.00pm  **How to wow with Google Maps and Content is King**
Jennifer Sheehan, Karina Pelling, Kay Dancey.
Let us show you how to drape a map in GE and fly through its 3D world, and capture this as a movie to post on your Moodle site. We have scanned historical, political, topographic and tourist maps from across the Asia-Pacific region. We’ve also been making maps, particularly of Asia and the Pacific, for over 20 years which we’d like to show you. Maps are a great way to add interest, colour and a reference point for online discussions and quizzes.

Jenny Sheehan has managed the CAP map collection for the past 10 years and holds an executive position with the Australia and New Zealand Map Society. Karina Pelling has been working in CAP for several years and has produced maps and diagrams for print and online publications. Kay Dancey currently manages the CAP Multimedia Services unit and has interests in cartographic design, geospatial information systems (GIS) and emerging technologies.

Ethel Tory Centre Laboratory 2 (Orange Lab)

1.30pm  **YouTube, Soundcloud, Quora, in-class Twitter, and a course blog**
Dr Stephen Dann
For Season 2012, I decided to revamp one of the RSM’s lowest scoring subjects (SEL 2.6) with as many different learning style interfaces as I could muster from the technology. Presented today is an overview of how Soundcloud, YouTube, blogs, DLD and Wattle have been stitched together to open up options for student learning in this subject.

Dr Stephen Dann is the Research School of Management education and technology pioneer who’ll give any piece of technology a chance to shine in the classroom. He holds the triple crown of ANU Vice Chancellor’s Citation for Outstanding Contribution to Student Learning (2011), the Pearson ANZMAC Emerging Educator of the Year (2010) and the ANU College of Business and Economics Award for Teaching Excellence (2010)

Ethel Tory Centre Laboratory 3 (Yellow Lab)

2.00pm  **Blended learning and Japanese language course**
Dr Mark Gibeau and Jun Imak
A presentation on our ongoing experiment with blended learning in our Intermediate Written Japanese course (JPNS2015) implementing blended learning technologies more effectively in order to enable student centred learning in a large enrolment class. The presentation will include underlying philosophy, how they have implemented wattle, the flexibility that has given the course and student reactions.

Ethel Tory Centre Laboratory 2 (Orange Lab)
2.30pm  **Wattle’s best kept secrets!**  
Danielle Anderson  
Learn about tools in Wattle that you may not know about... This presentation will provide you with an overview (using analytics) of the most under-utilised tools in Wattle and how they could support and enhance your teaching.  
Danielle Anderson is the Wattle Business Solutions Group Manager within the Centre for Higher Education, Learning and Teaching (CHELT).

Ethel Tory Centre Laboratory 4 (Red Lab)

---

**Thursday 20 September 2012**

10.00am  **Running Online Courses via Adobe Connect**  
Dr Catherine Summerhayes  
Having worked with adobe connect in my classes I have been impressed with how students have responded positively to the equipment and software. My presentation will include excerpts from recorded meetings and my own analysis on how useful the platform is and how it changes teaching practice.  
Dr Catherine Summerhayes is the Advisor for Graduate Studies in Film and New Media Studies School of Cultural Inquiry College of Arts and Social Sciences Australian National University. Dr Summerhayes areas of research include new media/audio-visual studies, documentary studies, cultural studies and theatre/performance studies: with a specific focus on relationships between creative practice and narrative/cultural meanings available in audio-visual communication.

Ethel Tory Centre Laboratory 4 (Red Lab)

10.30 – 11.30am  **Presentation of the Apple Mobile Device Management system**

Ethel Tory Laboratory 3 (Yellow Lab)

11.30am  **On-line technologies for enhancing student assessment**  
Glen O’Grady  
This presentation will revisit core ideas in University assessment for learning and explore how on-line technologies, especially those that allow for easy collection and integrated analysis of students work, can be used to enhance the validity and reliability of student assessment.  
Glen O-Grady is the Deputy Director for The Centre for Higher Education, Learning and Teaching (CHELT). He has published and presented numerous papers on assessment including a national study on examination practices across Australian Universities.

Ethel Tory Centre Laboratory 4 (Red Lab)

12.00 – 1.30pm  **Apple Display Demonstration**  
Daily Tuesday, Wednesday, Thursday  
APPLE MAC1 ANU Store will have personnel at lunchtime to demonstrate the latest Apple equipment and innovative education based products
12.00 – 1pm  Presentation of the Apple Mobile Device Management system
(This is a Repeat demonstration of material presented in the Apple Mobile Device Management presentation held in the 10.30 session)
Ethel Tory Laboratory 3 (Yellow Lab)

1.30pm  Talking in real-time: web-conferencing in legal education
ANU Law Team
Finding the time and space for students (and teachers) to come together for collaboration, discussion and real-time learning is a major challenge we face in Higher Education. Web-conferencing is becoming a more useable and accessible alternative to face-to-face meetings or ‘classes’. This presentation will explore and demonstrative several different ways we are using Adobe Connect to bring students and teachers together in Law.
Presenters: Tony Cibiras, Ilona van Galen, Angela Mula and Aliya Steed
Ethel Tory Centre Laboratory 4 (Red Lab) and (Blue Lab) 1 Web Conference Room

2.00pm  (Interactive Blogging) + Podcasting = Current Affairs (in Spanish)
Daniel Martin and Malba Barahona
This presentation reports on the implementation of a social learning pedagogy developed from a practical learning experience in Spanish language learning. This pedagogical framework acknowledges the fundamental role of social engagement in learning a foreign language and the use of technological tools to enhance learning.

In this session we will concentrate on the work we have done to integrate blogging with podcasting in the course SPAN3100 Current Affairs in the Spanish-speaking World (Intermediate), a thematic course in the Spanish Language and Culture major. We show how the interactive nature of blogging was used to complement and enhance spoken interaction and discussion in the course, and also as a tool for students to explore topics that specially interest them in the Spanish-speaking World.

Daniel Martin (School of Language Studies, CASS) is currently the convener of the Spanish Program at ANU, where he pursues his passion to include technology in the foreign language classroom as a support for language learning. Malba Barahona (CHELT) is a foreign language teacher who is currently undertaking a PhD in Education. She is highly motivated to be a bridge between cultures. Malba is interested in social learning pedagogy and how online tools can effectively contribute to social engagement in the learning of Spanish.

Ethel Tory Centre Laboratory 3 (Yellow Lab)

2.30pm  Virtual Office Space: online simulation role-play in legal practice education
ANU Law Team –
When students enter the Virtual Office Space, they leave behind the world of legal research and exams, and enter the world of the client, the Law Firm and the Senior Partner. This presentation will demonstrate the use of online simulation in legal practice education and facilitate a discussion on the role of simulation and transactional learning in professional learning contexts.
Presenters: Alexandra Knight, Roberta McRae, Anneka Ferguson, Moira Murray and Aliya Steed
Ethel Tory Centre Laboratory 4 (Red Lab) and Ethel Tory Centre Laboratory 1(Blue Lab) Web Conference Room
**Friday 21 September 2012**

10.30 am  **Innovation and teaching in Law program**  
Ilona Van Galen, ANU College of Law  
Ilona Van Galen is the Communications Convenor and Information Architect for the Migration Law Program, which offers a completely online Graduate Certificate with close to 1,000 students each year. We were recently honoured to receive a Vice Chancellors Special Commendation for Programs that Enhance Learning. We have an innovative approach to our Wattle courses and will showcase this approach.  
Ethel Tory Centre Laboratory 2 (Orange Lab)

11.00am  **Open source software (WebPA) to help with peer assessment.**  
Lynette Johns-Boast  
Using peer assessment to generate individual marks for work undertaken as part of a group. Does your course have a learning outcome that states students will learn to work as a member of a small team? Have you been grappling with how to assess students undertaking group work which fairly reflects their contribution and ability to work as a member of a small team? WebPA is an open source online peer assessment tool which enables team members to recognise individual contributions and provides course co-ordinators with an easy and fair method of providing an individual mark calculated from the grade given for group work. Lynette Johns-Boast is a lecturer in the Research School of Computer Science. Lynette's research interests lay at the intersection of technology and education, especially as it relates to the education of professionals; the human aspects of Software Engineering; and women in engineering and technology. Since coming to ANU in 2003 she has been teaching, among other courses, the third and fourth year capstone Software Engineering Group Project courses.  
Ethel Tory Centre Laboratory 4 (Red Lab)

11.30am  **Google Earth meets PowerPoint**  
Mr Patrick Carvalho  
Patrick will be showing a new presentation tool that uses Mandelbrot's fractal theory to capture the attention of the audience by playing with different zoom angles. It is best described as when ‘Google Earth meets PowerPoint’. Patrick Carvalho, an Associate Lecturer at the ANU Research School of Economics, is a registered Brazilian lawyer with Master degrees in International Relations and in Economics. He previously worked as the Head of Economic Studies Division at the Federation of Industries of Rio de Janeiro before coming to the ANU to complete his PhD in Economics.  
Ethel Tory Computer Laboratory 3 (Yellow Lab)

1.00pm  **Socio ethical implications of location enabled body wearable technologies**  
Alexander Hayes  
This presentation will detail user cases of location-enabled body wearable technologies in higher education, vocational training and industry settings across Australia and New Zealand. This ethnographic study examines the educational significance and related socio-ethical implications of these networked technologies from the perspectives of lead workforce development practitioners, innovators and suppliers.  
Alexander Hayes is currently completing a Doctor of Philosophy at the University of Wollongong (UOW) Faculty of Informatics, School of Information Systems & Technology (SISAT). Alexander is employed as Project Officer, Communications & Training at the Australian National Data Services (ANDS), The Australian National University (ANU). [http://www.alexanderhayes.com/about](http://www.alexanderhayes.com/about)  
Ethel Tory Centre Computer Laboratory 4 (Red Lab)
CONTACT US

E asiapacific@anu.edu.au
W asiapacific.anu.edu.au