# ANU College of Asia and the Pacific
## Teaching Excellence Award
### 2016 Application

- **Application**
  - Award for Teaching Excellence

### Individual or team
- Individual Application
- Team Application

### Applicant details *(For an individual applicant, or a team representative)*
- **Title**
- **First name**
- **Last name**
- **School/Department**
- **Campus address**
- **Email**
- **Phone**
- **Staff type**
  - Academic Staff
  - Professional Staff
- **Gender**
  - Female
  - Male

### Team applications *(five or fewer members)*
- **Title**
- **Name**
- **School/department**
- **Email**
- **Staff type**

### Team applications *(five or fewer members)*
- **Team name**
- **Female**
- **Male**
- **Total**
- Academic staff
- Professional staff

---

*Early Career: No more than seven calendar years' experience teaching in a higher Education setting. Includes all tutoring, part-time teaching, and teaching in other higher education institutions.*

*Staff type: A = Academic P = Professional*
**ANU College of Asia and the Pacific**  
**Teaching Excellence Award**  
**2016 Application**

---

### Referees (Preferably Head of the applicant’s College, School, Centre)

<table>
<thead>
<tr>
<th>Title:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Position:</td>
<td></td>
</tr>
<tr>
<td>Contact number:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

---

### Applicant’s Signature

<table>
<thead>
<tr>
<th>Name/s</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature /s</td>
<td>Date</td>
</tr>
</tbody>
</table>

---

### Checklist for application

- [ ] 1. Application cover page
- [ ] 2. Written statement, including a synopsis, and discussion addressing each of the four selection criteria (8 pages maximum)
- [ ] 3. Supporting teaching materials
- [ ] 4. Evaluations (pages as necessary)
ANU College of Asia and the Pacific

Teaching Excellence Award

2016 Application

ANU College of Asia and the Pacific

Teaching Awards

Award for Teaching Excellence

Eligibility

All staff within the ANU College of Asia and the Pacific with teaching or teaching/research appointments (full-time or fractional; continuing, sessional or contract) can apply.

Staff should have been employed at ANU for at least 2 years at the time of application, as evidence of a sustained contribution is required.

The applicant must also be a member of academic staff at ANU during the period of the Award Committee’s deliberations and decision.

Both individual and team applicants are encouraged. Teams may be of any size, however applications may name no more than five members, and a team name should be provided.

Previously unsuccessful Teaching Award applicants are eligible for application.

Selection Criteria

The written statement describes the applicant’s teaching activities and achievements and must address each of the four assessment criteria, providing evidence to support claims. Applicants will be assessed on the evidence they provide of evaluation, innovation, leadership and scholarship. Student survey data from institutional teaching quality survey or feedback should be framed and presented as a broader source of evidence to support excellence of teaching. The four criteria which will be given equal consideration by the VC Awards Committee:

1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn

This may include fostering student development by stimulating curiosity and independence in learning; participating in effective and empathetic guidance and advice for students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through effective communication, presentation and interpersonal skills; enabling others to enhance their approaches to learning and teaching; and developing and/or integrating assessment strategies to enhance student learning.
2. **Development of curricula, resources or services that reflect a command of the field**

This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

3. **Evaluation practices that bring about improvements in teaching and learning.**

Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include showing advanced skills in evaluation and reflective practice; using a variety of evaluation strategies to bring about change; adapting evaluation methods to different contexts and diverse student needs and learning styles; contributing professional expertise to the field of evaluation in order to improve program design and delivery; and the dissemination and embedding of good practice identified through evaluation.

4. **Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.**

This may include participating in and contributing to professional activities related to learning and teaching; innovations in service and support for students; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession; providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort; and influencing the overall academic, social and cultural experience of higher education.

**Application information**

The application requires:
1. Application cover page.
2. Written statement, including a synopsis, and discussion addressing each of the four selection criteria (8 pages maximum).
4. All applications should be in written format and submitted as a single PDF document.
5. Submissions must be in A4 size, font minimum of 11 points, and submitted as a single PDF document. Margins must be at least 2cm with clear definition between paragraphs. Individual pages that do not meet the requirements, for instance by exceeding the pages limits, will be removed.