# College of Asia and the Pacific Excellence in Innovation Award 2015 Application

## Application

Award for Excellence in Innovation

## Individual or team

- Individual Application
- Team Application

## Applicant details (For an individual applicant, or a team representative)

<table>
<thead>
<tr>
<th>Title</th>
<th>First name</th>
<th>Last name</th>
<th>School/Department</th>
<th>Campus address</th>
<th>Email</th>
<th>Phone</th>
<th>Staff type</th>
<th>Gender</th>
<th>Early Career</th>
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<td></td>
<td></td>
<td>Academic Staff</td>
<td>Female</td>
<td>No</td>
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* Early Career: No more than seven calendar years’ experience teaching in a higher Education setting. Includes all tutoring, part-time teaching, and teaching in other higher education institutions

## Team applications (five or fewer members)

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<tr>
<th>Title</th>
<th>Name</th>
<th>School/department</th>
<th>Email</th>
<th>Staff type*</th>
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*Staff type: A = Academic P = Professional

## Team applications (five or fewer members)

<table>
<thead>
<tr>
<th>Team name</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic staff</td>
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<tr>
<td>Professional staff</td>
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## Referees
(Preferably Head of the applicant’s College, School, Centre)

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<td>Name:</td>
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<td>Position:</td>
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<td>Contact number:</td>
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<td>Email:</td>
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## Applicant’s Signature

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<th>Name/s</th>
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<td>Signature:</td>
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<td>Date:</td>
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## Checklist for application

- [ ] 1. Application cover page
- [ ] 2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum)
- [ ] 3. Supporting teaching materials
- [ ] 4. Evaluations (pages as necessary)
ANU College of Asia and the Pacific

Teaching Awards

Award for Excellence in Innovation

Award Information

The aim of this Award is to encourage innovation within the College. To better explain the concept of innovation, the following paragraphs from the Sakai teaching innovation awards have been used.

“Innovative course or educational experience as one that, by design, engages and challenges students, resulting in greater student interest, a deeper level of understanding and/or a lasting change in the students' perception of an issue or topic. The innovative method, practice or strategy used may not be new in the world, but its implementation may be out of the ordinary in your field of practice or new to you. It is more than simply using new technologies; rather it is an approach to teaching and learning that results in a much-enhanced, even transformative, educational experience for students.”

Eligibility

All staff within the College with teaching or teaching/research appointments (full-time or fractional; continuing, sessional or contract) can apply. The applicant must also be a member of academic staff at ANU during the period of the Award Committee’s deliberations and decision.

Staff should have been employed at ANU for at least 2 years at the time of application, as evidence of a sustained contribution.

Both individual and team applications are encouraged. Teams may be of any size, however applications may name no more than five members, and a team name should be provided.

Previously unsuccessful Teaching Award applicants are eligible to apply.

Any team application including a previous winner should be for teaching or programs that do not substantially replicate the original award or program.

Selection Criteria

Please address all five selection criteria:

1. Development of a concept/approach that displays originality

This may include: Development of a new idea/concept/approach within your area; the adaption of an existing idea/concept/approach to suit your circumstances in a new or exciting way; the use of technology to solve a particular problem or achieve a certain aim in an inventive or new way.
2. **Impacts significantly on student learning or experience**

Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; effective approaches to guidance during the planning of research projects; structures established for ongoing interaction with students; participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

3. **Impacts significantly on teaching method/approach/style or philosophy**

Which may include: developing and presenting coherent and imaginative resources for student learning; adapting traditional approaches to learning and teaching and the thought-out implementation of same; demonstrating up-to-date knowledge of the field of study with the creative design of the curriculum and/or the creation of resources for learning; communicating clear objectives and expectations for student learning.

4. **Process of development is clearly explained, including reference to any colleagues who may have advised or assisted**

Which may include: thought-out development processes, consultative approach toward innovation in your field; integrating assessment strategies with the specific aims and objectives for student learning; a critical and creative approach to teaching methods; a consideration of differing contexts and diverse student needs.

5. **Ability of this innovation to be applied to other teaching areas and instigate changes in how courses are designed in this discipline/subject**

Which may include: demonstrable flexibility and diversity in the application of your innovation; a consideration of a broad approach to teaching and learning outcomes; ability to apply your innovation to your own field and influence similar courses within your discipline; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Evidence in support of the claims against these criteria must be provided. The views of students, collaborators and/or colleagues, as appropriate, will be a key element in the assessment of the applications.

**Application information**

The application requires:

1. Application cover page.

ANU College of Asia and Pacific
cap.student@anu.edu.au
2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum).


4. All applications should be in written format and submitted as a single PDF document.

5. Submissions must be in A4 size, font minimum of 11 points, and submitted as a single PDF document. Margins must be at least 2cm with clear definition between paragraphs. Individual pages that do not meet the requirements, for instance by exceeding the pages limits, will be removed.