Application
Award for Outstanding Contribution to Student Learning

Individual or team
- [ ] Individual Application
- [ ] Team Application

**Applicant details** *(For an individual applicant, or a team representative)*

<table>
<thead>
<tr>
<th>Title</th>
<th>First name</th>
<th>Last name</th>
<th>School/Department</th>
<th>Campus address</th>
<th>Email</th>
<th>Phone</th>
<th>Staff type</th>
<th>Gender</th>
<th>Early Career</th>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>Academic Staff</td>
<td>Female</td>
<td>No</td>
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<td></td>
<td></td>
<td></td>
<td>Professional Staff</td>
<td>Male</td>
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*Early Career: No more than seven calendar years' experience teaching in a higher Education setting. Includes all tutoring, part-time teaching, and teaching in other higher education institutions*

**Team applications** *(five or fewer members)*

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<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>School/department</th>
<th>Email</th>
<th>Staff type</th>
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*Staff type: A = Academic P = Professional*

**Team applications** *(five or fewer members)*

<table>
<thead>
<tr>
<th>Team name</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
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<tr>
<td>Academic staff</td>
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<tr>
<td>Professional staff</td>
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Referees (Preferably Head of the applicant’s College, School, Centre)

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<th>Title:</th>
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<tbody>
<tr>
<td>Name:</td>
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<td>Position:</td>
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<td>Contact number:</td>
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<td>Email:</td>
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Applicant’s Signature

<table>
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<td>Signature /s</td>
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<tr>
<td>Date</td>
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Endorsement of Associate Dean (Education)

| Signature               |                      |
| Date                    |                      |

Checklist for application

- [ ] 1. Application cover page
- [ ] 2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum)
- [ ] 3. Supporting teaching materials
- [ ] 4. Evaluations (pages as necessary)
ANU College of Asia and the Pacific

Teaching Awards

Award for Outstanding Contribution to Student Learning

Eligibility

All professional staff, academic staff, sessional staff and institutional associates within the College of Asia and the Pacific can apply.

The applicant must have been in one or more of these roles at ANU for two or more years. The applicants must also be a member of staff at ANU during the period of the Award Committee's deliberations and decision.

Both team and individual applications are encouraged. Teams may be of any size. If a team is larger than five members, a team name must be provided.

Previously unsuccessful applicants for this award are eligible to apply.

Listed, for illustrative purposes only, are possible examples of distinctive contributions:

• For excellence in the leadership of a faculty-wide transition program for first year students.
• For novel and effective approaches to engaging first-year students in collaborative learning and peer review in a large class setting.
• For sustained commitment to personalised administrative support for undergraduate students that has enhanced the overall student experience.
• For the creation of innovative and imaginative resources that engage science students in current disciplinary issues and develop critical thinking skills.
• For specialist expertise in the design and implementation of practical classes leading to enhanced student engagement.
• For the provision of state-of-the-art programs in learning support for international students over a five year period.
• For a decade of exemplary supervision and support of postgraduate research students in the field of social science.
• For institutional leadership in the design and implementation of a department-based program of peer feedback for academic staff to enhance teaching skills.
• For the strategic promotion of information literacy programs tailored to specific disciplines and the needs of specific student groups.
• For the introduction of original assessment approaches that recognise the different learning styles within a diverse student cohort.
• For the development of new strategies to ensure effective coordination of teaching in a cross-faculty undergraduate program.
• For the rigorous planning and evaluation of innovative teaching resources for health studies that are culturally-appropriate and raise awareness of cultural diversity among students.

College of Asia and Pacific

cap.student@anu.edu.au
Selection Criteria

Applicants are asked to select **one or more** of the criteria listed below (as appropriate for their particular contribution). Applicants must provide evidence to support their claims against this/these criterion/criteria, and Committee selection will be based on the extent to which applicants show that their contribution has:

- influenced student learning, student engagement or the overall student experience
- gained recognition from fellow staff, the institution, and/or the broader community
- been a sustained contribution

The text below each criterion list ways in which the criteria might be demonstrated. Applicants should not feel limited by these illustrative examples.

1. **Approaches to the support of learning and teaching that influence, motivate and inspire students to learn**

This may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; and enabling others to enhance their approaches to learning and teaching.

2. **Development of curricula, resources and services that reflect a command of the field**

This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

3. **Approaches to assessment, feedback and learning support that foster independent learning**

This may include integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs; and contributing professional expertise to enhance assessment and/or feedback.

4. **Respect and support for the development of students as individuals**
This may include participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; and influencing the overall academic, social and cultural experience of higher education.

5. Scholarly activities and service innovations that have influenced and enhanced learning and teaching

This may include showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

The criterion/criteria chosen by applicants should be determined by the nature of the contribution to student learning. The number of criteria nominated does not affect the Selection Committee’s assessment of an application.

Application information

The application requires:
1. Application cover page.
2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum).
4. All applications should be in written format and submitted as a single PDF document.
5. Submissions must be in A4 size, font minimum of 11 points, and submitted as a single PDF document. Margins must be at least 2cm with clear definition between paragraphs. Individual pages that do not meet the requirements, for instance by exceeding the pages limits, will be removed.