ANU College of Asia and the Pacific
Outstanding Contribution to Student Learning Award
2015 Application

Application
Award for Outstanding Contribution to Student Learning

Individual or team
- [ ] Individual Application
- [ ] Team Application

| Applicant details (For an individual applicant, or a team representative) |
|---|---|---|---|---|
| Title | First name | Last name | School/Department | Campus address |
| Email | Phone | Staff type | Gender | Early Career |

- [ ] Academic Staff
- [ ] Professional Staff

- [ ] Female
- [ ] Male

- [ ] Early Career

* Early Career: No more than seven calendar years’ experience teaching in a higher Education setting. Includes all tutoring, part-time teaching, and teaching in other higher education institutions

Team applications (five or fewer members)

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>School/department</th>
<th>Email</th>
<th>Staff type*</th>
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* Staff type: A = Academic P = Professional

Team applications (five or fewer members)

<table>
<thead>
<tr>
<th>Team name</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
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<tbody>
<tr>
<td>Academic staff</td>
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<tr>
<td>Professional staff</td>
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Referees (Preferably Head of the applicant's College, School, Centre)

<table>
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<tr>
<td>Name:</td>
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<td>Position:</td>
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<td>Contact number:</td>
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<td>Email:</td>
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Applicant’s Signature

Name/s

Signature /s

Date

Checklist for application

☐ 1. Application cover page

☐ 2. Written statement: Citation, Synopsis, and Statement addressing one assessment criterion, 4 pages max

☐ 3. Supporting teaching materials

☐ 4. Evaluations (pages as necessary)
ANU College of Asia and the Pacific

Teaching Awards

Award for Outstanding Contribution to Student Learning

Eligibility

All professional staff, academic staff, sessional staff and institutional associates within the College of Asia and the Pacific can apply.

The applicant must have been in one or more of these roles at ANU for two or more years. The applicants must also be a member of staff at ANU during the period of the Award Committee's deliberations and decision.

Both team and individual applications are encouraged. Teams may be of any size. If a team is larger than five members, a team name must be provided.

Previously unsuccessful applicants for this award are eligible to apply.

Listed, for illustrative purposes only, are possible examples of distinctive contributions:

- For excellence in the leadership of a faculty-wide transition program for first year students.
- For novel and effective approaches to engaging first-year students in collaborative learning and peer review in a large class setting.
- For sustained commitment to personalised administrative support for undergraduate students that has enhanced the overall student experience.
- For the creation of innovative and imaginative resources that engage science students in current disciplinary issues and develop critical thinking skills.
- For specialist expertise in the design and implementation of practical classes leading to enhanced student engagement.
- For the provision of state-of-the-art programs in learning support for international students over a five year period.
- For a decade of exemplary supervision and support of postgraduate research students in the field of social science.
- For institutional leadership in the design and implementation of a department-based program of peer feedback for academic staff to enhance teaching skills.
- For the strategic promotion of information literacy programs tailored to specific disciplines and the needs of specific student groups.
- For the introduction of original assessment approaches that recognise the different learning styles within a diverse student cohort.
- For the development of new strategies to ensure effective coordination of teaching in a cross-faculty undergraduate program.
- For the rigorous planning and evaluation of innovative teaching resources for health studies that are culturally-appropriate and raise awareness of cultural diversity among students.

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Selection Criteria

The core element of the application is a written statement specifically addressing one assessment criterion, on the extent to which it shows evidence of evaluation, innovation, leadership and scholarship in the written statement that the nominee's contribution has:

- influenced student learning, student engagement or the overall student experience
- gained recognition from fellow staff, the institution, and/or the broader community
- been sustained for a period of no less than three years (two years for early career).

Nominees must select ONE of the four assessment criteria listed below, and include clear and consistent forms of evidence matched to the criterion addressed above.

The assessment criteria are:

1. Approach to teaching and the support of learning that influence, motivate and inspire students to learn.
   This may include fostering student development by stimulating curiosity and independence in learning; participating in effective and empathetic guidance and advice for students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through effective communication, presentation and interpersonal skills; enabling others to enhance their approaches to learning and teaching; and developing and/or integrating assessment strategies to enhance student learning.

2. Development of curricula, resources or services that reflect a command of the field.
   This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

3. Evaluation practices that bring about improvements in teaching and learning.
   Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include showing advanced skills in evaluation and reflective practice; using a variety of evaluation strategies to bring about change; adapting evaluation methods to different contexts and diverse student needs and learning styles; contributing professional expertise to the field of evaluation in order to improve program design and delivery; and the dissemination and embedding of good practice identified through evaluation.

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[Contact Information]
4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

This may include participating in and contributing to professional activities related to learning and teaching; innovations in service and support for students; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession; providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort; and influencing the overall academic, social and cultural experience of higher education.

In assessing the evidence supporting Early Career nominations, consideration will be given to the career stage of the nominee.

Application information

The application requires:
1. Application cover page.
2. Written statement: Citation, Synopsis, and Statement addressing one assessment criterion, 4 pages max.
4. All applications should be in written format and submitted as a single PDF document.
5. Submissions must be in A4 size, font minimum of 11 points, and submitted as a single PDF document. Margins must be at least 2cm with clear definition between paragraphs. Individual pages that do not meet the requirements, for instance by exceeding the pages limits, will be removed.