



Application	
Award for Excellence in Language Teaching	
Individual or team	
<input type="checkbox"/>	Individual Application
<input type="checkbox"/>	Team Application

Applicant details <i>(For an individual applicant, or a team representative)</i>			
Title			
First name			
Last name			
School/Department			
Campus address			
Email			
Phone			
Staff type	<input type="checkbox"/> Academic Staff	<input type="checkbox"/> Professional Staff	
Gender	<input type="checkbox"/> Female	<input type="checkbox"/> Male	
Early Career	<input type="checkbox"/>		

** Early Career: No more than seven calendar years' experience teaching in a higher Education setting. Includes all tutoring, part-time teaching, and teaching in other higher education institutions*

Team applications <i>(five or fewer members)</i>				
Title	Name	School/department	Email	Staff type*

**Staff type: A = Academic P = Professional*

Team applications <i>(five or fewer members)</i>			
Team name			
	Female	Male	Total
Academic staff			
Professional staff			



Australian
National
University

ANU College of Asia and the Pacific
Excellence in Language Teaching Award
2015 Application

Referees (Preferably Head of the applicant's College, School, Centre)		
Title:		
Name:		
Position:		
Contact number:		
Email:		

Applicant's Signature			
Name/s	<input type="text"/>		
Signature /s	<input type="text"/>	Date	<input type="text"/>

Checklist for application	
<input type="checkbox"/>	1. Application cover page
<input type="checkbox"/>	2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum)
<input type="checkbox"/>	3. Supporting teaching materials
<input type="checkbox"/>	4. Evaluations (pages as necessary)



Australian
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ANU College of Asia and the Pacific Excellence in Language Teaching Award 2015 Application

ANU College of Asia and the Pacific

Teaching Awards

Award for Excellence in Language Teaching

Eligibility

All staff within the College with teaching or teaching/research appointments (full-time or fractional; continuing, sessional or contract) can apply.

Staff should have been employed at ANU for at least 2 years at the time of application, as evidence of a sustained contribution is required.

The applicant must also be a member of academic staff at ANU during the period of the Award Committee's deliberations and decision.

Both individual and team applications are encouraged. Teams may be of any size, however applications may name no more than five members, and a team name should be provided.

Previously unsuccessful Teaching Award applicants are eligible to apply.

Selection Criteria

Please address all five selection criteria:

1. Approaches to language teaching that influence, motivate and inspire students to learn

Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; effective approaches to guidance during the planning of research projects; structures established for ongoing interaction with students.

2. Development of curricula and resources that reflect a command of the field

Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning



3. Approaches to assessment and feedback that foster independent learning

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs

4. Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education

5. Scholarly activities that have influenced and enhanced learning and teaching

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession

Evidence in support of the claims against these criteria must be provided. The views of students, collaborators and/or colleagues, as appropriate, will be a key element in the assessment of the applications.

Application information

The application requires:

1. Application cover page.
2. Written statement, including a synopsis, and discussion addressing each of the five selection criteria (8 pages maximum).
3. Supporting teaching materials.
4. All applications should be in written format and submitted as a single PDF document.
5. Submissions must be in A4 size, font minimum of 11 points, and submitted as a single PDF document. Margins must be at least 2cm with clear definition between paragraphs. Individual pages that do not meet the requirements, for instance by exceeding the pages limits, will be removed.